

Dear Commission of History-Social Science Framework,

I am very pleased to have reviewed the History-Social Science Framework. It looks like you guys did some much thoughtful thinking on not only what the students need to know, but the skills they may acquire while learning the "medieval" past. You have not just pointed teachers in the right direction, but lead them to think of the multiple perspectives our past can be presented in. To be able to investigate not just the western perspective but the "world" perspective. In particular lines 70-73

"Themes and large questions offer cohesion to the world history course, but students also need to investigate sources in depth. For this, a useful concept is the site of encounter, a place where people from different cultures meet and exchange products, ideas, and technologies."

It shows that teachers need to learn to teach students how to not just find sources but credible sources. To allow students to come with their own interpretation of the past while being able to back it up with historical evidence. It shows students that this world is not conquered, ran, or governed by one man's mindset; but a multitude of different backgrounds, cultures, upbringings, societies, and ultimately people. That is what makes history the most beautiful subject of all, bringing people together, that not always may agree with one another, but know they need each other to make this world go round. For everyone has a voice that is crying to be heard, we must take the time to listen to them in order for their "history" to be told properly.

Thank you and God bless you,

-Michael Manzanilla

(Someone who wants to make a difference by being a difference)